



COURSE INFORMATION FORM

Course Name	Course Code
Preparatory English 302 : HAZIRLIK İNGİLİZCE 302	101012008

Semester	Number of Course Hours per Week		ECTS
	Theory	Practice	
Spring	22	2	30

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
				x

Course Language	Course Level	Course Type
English	Undergraduate	Compulsory

<b>Prerequisite(s) if any</b>	Students must have a clear understanding of the English language with advanced beginner level English language skills according to the evaluation and reference system of The Common European Framework.
<b>Objectives of the Course</b>	<p><b>READING SKILLS</b> Students can read factual academic texts with a satisfactory level of understanding. They can use skimming and scanning to identify important details and answer comprehension questions. They can make basic inferences or guesses about the text using headings, pictures and captions. They can infer the probable meaning of a few unfamiliar words from short, familiar contexts. Students can determine the purpose of the text or the author. They are able to take basic notes on a text on a familiar topic in their field of study. They are also able to summarize and paraphrase a factual text on a familiar topic.</p> <p><b>LISTENING SKILLS</b> Students can understand simple factual information on everyday or work-related topics. They can identify both general messages and specific details in clear speech. They are able to make basic inferences in simple conversations on familiar everyday topics. Students can understand the main points of clear standard speech on familiar topics, including short narratives. They can also follow a clear standard presentation on an unfamiliar topic, using their knowledge of presentation structure and organization. They are able to take basic notes during a presentation about a familiar and unfamiliar topic.</p> <p><b>SPEAKING SKILLS</b> Students can use a wide range of language to navigate most situations likely to arise while traveling. Students can use quantifiers, adjectives, collocations and phrasal verbs to create more detailed and interesting communication. They can engage in impromptu conversation on familiar topics, exchange information, and express and develop personal opinions on familiar, personal or everyday topics. Students can describe and make inferences about a variety of images. Additionally, they can use inference skill to create connected stories about the image.</p> <p><b>WRITING SKILLS</b> Students understand the basic structure of an academic paragraph and can identify and produce each of the main components. Students are able to write effective cohesive paragraphs that follow academic writing conventions. They can differentiate between informal and formal tone and writing and can identify and produce various paragraph types. Students understand the basic structure of an academic 5 paragraph essay and can identify and produce each of the main components. Students are able to write effective cohesive essays following academic conventions.</p> <p><b>GRAMMAR</b> By the end of the level, students will be able to:</p>

\***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\***Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

	<ul style="list-style-type: none"> <li>● Use dynamic and state verbs correctly with simple or continuous forms.</li> <li>● Use the present perfect continuous and the present perfect simple using “for” or “since” to state how long.</li> <li>● Use narrative tenses to describe or retell a past event.</li> <li>● Use a wide range of verb patterns.</li> <li>● Use modal verbs to speculate about the present and the past.</li> <li>● Use “used to “ and “would” to talk about past states and repeated actions.</li> <li>● Use future forms to talk about the future.</li> <li>● Use future perfect and future continuous to talk about future actions.</li> <li>● Use definite, indefinite, and zero articles correctly.</li> <li>● Use non-defining relative clauses to add information to a sentence.</li> <li>● Use the second conditional and “I wish” “if only” to talk about the present or future result of an imaginary situation.</li> <li>● Use the third conditional to talk about the hypothetical results of a past event.</li> <li>● Use reported speech to talk about what other people have said.</li> <li>● Use reported speech to talk about someone’s orders and questions.</li> <li>● Use the passive in a variety of tenses.</li> <li>● Use the structure “have something done” when you arrange for somebody to do something for you.</li> </ul>
<b>Short Course Content</b>	The aim of the course is to teach and develop students’ understanding of intermediate grammar rules, giving them speaking, writing, reading and listening knowledge of English. It consists of content and activities designed to help students achieve acquisition and demonstrate production using Intermediate Level English language skills based on the evaluation and reference system of The Common European Framework.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
<b>1</b> The student becomes familiar with basic and intermediate grammar rules in English.	1, 2, 3, 4	1, 5, 11	A, B, D
<b>2</b> Analyzes English dialogues.	1, 2, 3, 4	1, 4, 5, 11	A, B, D
<b>3</b> Understands and explains an English text at the level.	1, 2, 3, 4	1, 4, 5, 11	A, B, C
<b>4</b> Communicates in written and spoken English.	1, 2, 3, 4	1, 4, 5, 11	A, B, C, G
<b>5</b>			

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<b>Main Textbook</b>	<i>Focus 3 Students' Book &amp; Workbook.</i> Kay, S., Jones V., Brayshaw D. (2020). Pearson Education Limited.  <i>Unlock.</i> Chris Sowton, Alan S. Kennedy. (2019). Cambridge University Press
<b>Supporting References</b>	Hardcopy pack of resources prepared by the department (supplementary materials to be used in class, suggested materials and revision materials)
<b>Necessary Course Material</b>	Computer, Projector, Speakers, Smartphone, Coursebook, Supplementary Pack, Dictionary

<b>Course Schedule</b>	
<b>1</b>	1.1 Vocabulary : clothes and accessories, fashion and style, personality 1.2 Dynamic and state verbs 1.3 Listening : Using key points of a radio program on a familiar topic to answer true/false questions 1.4 Reading : Note completion 1.5 Present Perfect Continuous 1.6 Word formation - common suffixes 1.8 Describing a photo
<b>2</b>	2.1 Vocabulary : sport, phrasal verbs, collocations, people in sport 2.2 Narrative tenses 2.3 Listening : Note Completion 2.4 Reading : Gapped Text 2.5 Verb patterns 2.6 So, too, neither/nor, not either
<b>3</b>	3.1 Vocabulary : means of transport, noun phrases, collocations, synonyms for trip 3.2 Present and past speculation 3.3 Listening : Identify key details in an informal conversation on a familiar topic to answer multiple choice questions
<b>4</b>	3.4 Reading : Identify key information in an extended article to answer multiple choice questions 3.5 Used to and Would 3.6 Phrasal Verbs
<b>5</b>	4.1 Vocabulary : fruit and vegetables, describing food, collocations 4.2 Future Forms 4.3 Listening : understand the main points of a narrative about a familiar topic to answer matching style questions
<b>6</b>	4.4 Reading : Identify the key information in an extended article to answer open-ended questions 4.5 Future Conditional and Future Perfect 4.6 Question Tags
<b>7</b>	5.1 Vocabulary : phrasal verbs, collocations, word families 5.2 Articles : no articles, a/an or the 5.3 Listening : Understand the key points of a radio interview on a familiar topic to answer multiple choice questions
<b>8</b>	5.4 Reading : Understanding an extract from a travel book and some survival advice to answer multiple choice questions 5.5 Non-defining relative clauses 5.6 Prepositions at the end of clauses 5.8 Describe a picture and express and justify my opinion about it
<b>9</b>	Mid-Term Exam
<b>10</b>	6.1 Vocabulary : parts of the body, injuries, body idioms 6.2 Second Conditional : wish / if only 6.3 Listening : Note Completion
<b>11</b>	6.4 Reading : Scanning several short, simple texts on the same topics to find specific information and answer matching style questions 6.5 Third Conditional 6.6 Clauses of purpose
<b>12</b>	7.1 Vocabulary : entertainment, people in entertainment, phrasal verbs 7.2 Reported speech - statements 7.3 Listening : Follow an informal interviews on a common topic to answer matching style questions
<b>13</b>	7.4 Reading : Gapped Text 7.5 Reported Speech - questions and imperatives 7.6 Nouns with the correct articles
<b>14</b>	8.1 Vocabulary : crime and criminals, people involved in a crime case, the justice system 8.2 The passive 8.3 Listening : Follow and informal interview on a common topic to answer multiple choice questions

<b>15</b>	8.4 Reading : Distinguish supporting details from the main points in a text to answer multiple choice questions 8.5 Have something done 8.6 Reflexive pronouns
<b>16</b>	7.8 Asking for permission - polite requests 8.8 Opinions : talking about advantages and disadvantages
<b>17</b>	Final Exam

<b>Calculation of Course Workload</b>			
<b>Activities</b>	<b>Number</b>	<b>Time (Hour)</b>	<b>Total Workload (Hour)</b>
Course Time (number of course hours per week)	15	24	360
Classroom Studying Time (review, reinforcing, prestudy,....)	15	24	360
Homework	13	2	26
Quiz Exam	8	2	16
Studying for Quiz Exam	8	5	40
Oral exam	1	1	1
Studying for Oral Exam	1	5	5
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)	4	9	36
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	25	25
Final Exam	1	2	2
Studying for Final Exam	1	25	25
		<b>Toplam iş yükü</b>	<b>898</b>
		<b>Toplam iş yükü / 30</b>	<b>29,93</b>
		<b>Dersin AKTS Kredisi</b>	<b>30</b>

Evaluation	
Activity Type	%
Mid-term	25
Quiz	30
Presentation	10
Homework	5
<b>End-of-Term-Exam</b>	30
<b>Total</b>	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	Ability to read, understand, summarize, paraphrase, infer, interpret and answer comprehension questions about different written texts in English that will be encountered in daily academic life.	4
2	Ability to understand, interpret and evaluate different forms of oral factual and conversational communication in English that will be encountered in daily and academic life.	3
3	Ability to communicate verbally by exchanging and developing ideas in English in different environments they may encounter in daily and academic life.	3
4	Ability to use foreign language knowledge for daily and academic activities.	4
5	Ability to write simple connected texts and academic paragraphs following academic writing conventions.	4
6	Ability to understand intermediate English grammar rules and demonstrate acquisition and production of their English language skills.	4
7		
8		
9		
10		
11		
12		

LECTUTER(S)				
Prepared by				
Signature(s)				

Date:27.06.2024