



COURSE INFORMATION FORM

Course Name	Course Code
HAZIRLIK İNGİLİZCE 202	101012006

Semester	Number of Course Hours per Week		ECTS
	Theory	Practice	
Spring	22	2	30

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
				x

Course Language	Course Level	Course Type
English	Associate degree / Undergraduate	Compulsory

Prerequisite(s) if any	Students must have Beginner Level English language skills according to the evaluation and reference system of The Common European Framework.
Objectives of the Course	<p>READING SKILLS Students can read factual texts related to their field of interest with a satisfactory level of understanding.They can make basic inferences or guesses about the text using headings, pictures and captions.They can infer the probable meaning of a few unfamiliar words from short, familiar contexts.They are able to take basic notes on a text on a familiar topic in their field of study.They can determine the purpose of the text or the author.</p> <p>LISTENING SKILLS Students can understand simple factual information on everyday or work-related topics. They can identify both general messages and specific details in clear speech. Students can understand the main points of clear standard speech on familiar topics, including short narratives.They are able to make basic inferences in simple conversations on familiar everyday topics.</p> <p>Speaking: SKILLS Students can use a wide range of simple language to deal with most situations likely to arise while traveling. They can engage in impromptu conversation on familiar topics, express personal opinions and exchange information on familiar, personal or everyday topics.</p> <p>Writing: SKILLS They can write simple, connected texts (e.g.stories, blog posts, paragraphs that follow academic writing conventions) on a variety of familiar topics in their areas of interest.Students are able to write effective and appropriate paragraphs that follow academic writing conventions.Students can identify various paragraph structures.</p> <p>GRAMMAR By the end of the level, students will be able to <ul style="list-style-type: none"> * Use the present continuous to refer to temporary situations. * Use the present continuous with 'always' and other adverbs of frequency to express negative attitudes. * Use the second conditional to describe hypothetical results of a current action. * Express obligation, necessity, and absence of obligation. * Make offers and suggestions using 'could'. * Use the present continuous to refer to changing situations. * Use the Passive in the Present simple, present perfect, and past simple. * Use a wide range of quantifiers with countable and uncountable nouns. * Use the Past Perfect in a range of common situations. * Make tense changes in reported speech. * Use dynamic and state verbs correctly. </p>

***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brainstorm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

****Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

	<ul style="list-style-type: none"> * Use the Present Perfect simple and present perfect continuous to describe past actions. * Describe a past event using the Past Simple and Past Continuous and Past Perfect. * Use a range of verb patterns. * Form and use phrases with prepositions (+ verbs), including 'after' and 'before'. * Distinguish between 'to' + infinitive and '-ing' after certain verbs with a change of meaning. * Use verb + '-ing' forms as the subject of a sentence. * Express purpose with 'for' + verb + '-ing' and 'to' + verb. * Use 'by' with verbs and verb phrases to express the means or way of doing something. * Use modal verbs to speculate about the present and past. * Talk about past states and repeated actions using 'used to' and 'would'. * Talk about the future using a range of future forms. * Use the Future Perfect and Continuous to talk about future actions. * Use the definite, indefinite, and zero article. * Use non-defining relative clauses to add information. * Use 'when', 'where', and 'why' in relative clauses. * Use relative pronouns ('who/that/which', whom, whose) defining relative clauses. * Use the present perfect with the superlative forms of adjectives. * Construct basic phrases with '(not) (the) same ... as ...' * Make suggestions using 'what about/how about' with verbs in the gerund. * Describe simple conditions where one event follows another. * Correctly use '(the) other' and 'another' with nouns. * Use a range of common placeholders or propwords.
Short Course Content	The aim of the course is to teach students grammar rules in pre-intermediate level, give them speaking, writing, reading and listening knowledge of English. It consists of content and activities aimed at having students acquire Pre-Intermediate Level English language skills according to the evaluation and reference system of The Common European Framework.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 The student becomes familiar with grammar rules in English.	1, 2, 3, 4	1, 5, 6, 7, 8, 11,12, 13	A, B, C, D, G
2 Analyzes English dialogues.	1, 2, 3, 4	1, 5, 6, 7, 8, 11,12, 13	A, B, C, D, G
3 Understands and explains an English text at the level.	1, 2, 3, 4	1, 5, 6, 7, 8, 11,12, 13	A, B, C, D, G
4 Communicates in written and spoken English.	1, 2, 3, 4	1, 5, 6, 7, 8, 11,12, 13	A, B, C, D, G
5			

Main Textbook	<i>High Note 2 Students' Book & Workbook.</i> Hastings B., McKinlay S. (2020). Pearson Education Limited. <i>Focus 2 Students' Book & Workbook.</i> Kay, S., Jones V., Brayshaw D. (2020). Pearson Education Limited. <i>Focus 3 Students' Book & Workbook.</i> Kay, S., Jones V., Brayshaw D. (2020). Pearson Education Limited.
Supporting References	Resources prepared by the department (supplementary materials to be used in class, suggested materials and revision materials)
Necessary Course Material	Computer, Projector, Speakers, Smartphone, Coursebook, Supplementary Pack, Dictionary

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Course Schedule

1	<p>HIGH NOTE 2</p> <p>1A: Vocabulary: Family and friends, language learning. - Present Simple and Present Continuous, 1B: Reading: The greatest gift of life 1C: Vocabulary: Family and friends, personality - reflexive pronouns 1D: indefinite pronouns 1E: Listening: Finding specific information 2A: Past simple 3A: Past Continuous and Past Simple -Vocabulary: Holiday activities, traveling, transport 3B: Vocabulary: Traveling</p>
2	<p>3C: Speaking: Asking for information 3D: relative pronouns 3E: Predicting 3F: Writing: A blog post 4A: Comparison of adjectives, shopping, fashion 4B: Vocabulary: Food and drink 4D: Understanding the main idea</p>
3	<p>4C: Vocabulary: articles with singular countable nouns - quantifiers 4E: shopping, fashion 4F: Speaking: Opinions 5A: Modal verbs 5B: Vocabulary: Home, household chores 5C: past modal verbs</p>
4	<p>5D: Speaking: Permission 5E: Listening: The meaning of new words - Vocabulary: fitness, health 5F: Reading: Blue Zones 6A: Future arrangements and intentions 6B: The meaning of new words - phrasal verbs</p>
5	<p>6C: future predictions, going to and will - Vocabulary: stages of life 6D: Listening and Vocabulary: personality, 6E: Vocabulary: feelings and emotions, appearance 6F: Speaking: Expressing probability 7A: Present Perfect - Vocabulary: Work, jobs 7B: Present Perfect: since, for, how long 7C: Vocabulary: Work, jobs - Listening: Understanding the main idea 7D: Vocabulary: Workplaces</p>
6	<p>7E: Speaking: Describing photos 7F: Reading: International Volunteer Day - Vocabulary: personal qualities 8E: The first conditional 9A: Past Perfect 9B: Vocabulary: creative jobs 9C: reported speech Vocabulary: TV programmes</p>
7	<p>9D: Reading: He broke a \$1 Violin 9E: Speaking: Informal invitations 9F: Vocabulary: Culture. types of books</p>
8	<p>9G: Writing: A short review FOCUS 2 1.6: so and such 4.8: Speaking: Making suggestions</p>
9	<p>Mid-Term Exam</p>
10	<p>FOCUS 3 1.1 Vocabulary 1.5 Present Perfect Continuous 1.6 Word formation - common suffixes 2.1 Vocabulary: Sport, phrasal verbs, collocations, people in sport</p>
11	<p>2.2 Narrative tenses 2.3 Listening: Understanding the key points of a radio interview in a familiar topic 2.4 Reading: Identifying key elements in an extended article 2.5 Verb patterns 2.6 so, too, neither/nor, nor either</p>
12	<p>2.8 Asking for and giving an opinion, agreeing and disagreeing 3.2 Present and past speculation 3.3 Listening: Understanding the key details of an informal conversation in a familiar topic</p>

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	3.4 Reading: Identifying key information in a extended article 3.6 Phrasal verbs: Understanding and using separable and inseparable phrasal verbs
13	4.1 Vocabulary: Fruit and vegetables, describing food, collocations 4.2 Future forms 4.3 Listening: Understanding the main points of a narrative in a familiar topic 4.5 Future Continuous and Future Perfect 4.6 Question tags 4.8 Speaking: In a restaurant
14	5.2 Articles: no article, a/an or the 5.4 Reading: Understanding the extract from a travel book and some survival advice 5.5 Non-defining relative clauses 5.6 prepositions at the end of clauses 5.8 Expressing and justifying an opinion
15	6.1 Vocabulary: Parts of the body, injuries, body idioms 6.2 Second Conditional, wish, if only 6.3 Listening: Understanding a new report and an informal conversation on a common topic 6.5 Third Conditional 6.6 Clauses of purpose 7.1 Vocabulary: Entertainment, people in entertainment, phrasal verbs 7.2 Reported speech - statements 7.3 Listening: Following an informal interview on a common topic
16	7.5 Reported speech - questions and imperatives 7.6 Nouns 8.1 Vocabulary: Crime and criminals, a crime case, the justice system 8.2 The Passive 8.3 Listening: Following an informal interview on a common topic 8.5 Have something done 8.8 Opinions: talking about advantages and disadvantages
17	End of term Exam

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Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	15	24	360
Classroom Studying Time (review, reinforcing, prestudy,...)	15	24	360
LMS	13	2	26
Quiz Exam	8	2	16
Studying for Quiz Exam	8	5	40
Oral exam	1	1	1
Studying for Oral Exam	1	5	5
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)	4	9	36
Midterm Exam	1	2	2
Studying for Midterm Exam	1	25	25
Final Exam	1	2	2
Studying for Final Exam	1	25	25
		Toplam iş yükü	898
		Toplam iş yükü / 30	29,93
		Dersin AKTS Kredisi	30

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Evaluation	
Activity Type	%
Mid-term	25
Quiz	30
Presentation	10
Homework	5
End-of-Term-Exam	30
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	Ability to read, understand, summarize, paraphrase, infer, interpret and answer comprehension questions about different written texts in English that will be encountered in daily academic life.	5
2	Ability to understand, interpret and evaluate different forms of oral factual and conversational communication in English that will be encountered in daily and academic life.	4
3	Ability to communicate verbally by exchanging and developing ideas in English in different environments they may encounter in daily and academic life.	5
4	Ability to use foreign language knowledge for daily and academic activities.	4
5	Ability to write simple connected texts and academic paragraphs following academic writing conventions.	4
6		
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12		

LECTURER(S)				
Prepared by				
Signature(s)				

Date:21.10.2024

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