

B1

AIMS, CEFR DESCRIPTORS AND OBJECTIVES

READING SKILLS

By the end of the level, students can

read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.

make basic inferences or predictions about text, using headings, images, and captions.

derive the probable meaning of a few unknown words from short, familiar contexts.

take basic notes on a text about a familiar topic in their field of study.

identify the purpose of the text / author

LISTENING SKILLS

By the end of the level, students can

understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.

understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.

Can make basic inferences in simple conversations on familiar everyday topics.

SPEAKING SKILLS

By the end of the level, students can

exploit a wide range of simple language to deal with most situations likely to arise whilst travelling.

enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

WRITING SKILLS

By the end of the level, students can

write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.

write effective and appropriate paragraphs in a range of genres.

identify the paragraph structures in a range of genres.

GRAMMAR

By the end of the level, students will be able to

use the present continuous to refer to temporary situations.

use the present continuous with 'always' and other adverbs of frequency to express negative attitude.

use the second conditional to describe hypothetical results of a current action.

express obligation, necessity and absence of obligation.

make offers and suggestions using 'could'.
use the present continuous to refer to changing situations.
use the Passive in the Present simple, present perfect and past simple.
use a wide range of quantifiers with countable and uncountable nouns.
use the Past Perfect in a range of common situations.
make tense changes in reported speech.
use dynamic and state verbs correctly.
use the Present Perfect simple and present perfect continuous
describe a past event using the Past Simple and Past Continuous and Past Perfect.
use a range of verb patterns.
form and use phrases with prepositions (of, without, at, on, in etc) + verbs (+'-ing'), including 'after' and 'before'
distinguish between 'to' + infinitive and '-ing' after certain verbs with a change of meaning.
use verb + '-ing' forms as the subject of a sentence.
express purpose with 'for' + verb + '-ing' and 'to + verb'
use 'by' with verbs and verb phrases to express the means or way of doing something.
use modal verbs to speculate about the present and past.
talk about past states and repeated actions using used to and would
talk about the future using a range of future forms.
use the Future Perfect and Continuous to talk about future actions.
use the definite, indefinite and zero article.
use non-defining relative clauses to add information.
use 'when', 'where' and "why" in relative clauses.
use relative pronouns ('who/that/which', whom, whose) defining relative clauses.
use the present perfect with the superlative forms of adjectives.
construct basic phrases with '(not) (the) same ... as ...'
make suggestions using 'what about/how about' with verbs in the gerund.
describe simple conditions where one event follows another.
correctly use '(the) other' and 'another' with nouns.
use a range of common placeholders or propwords.